

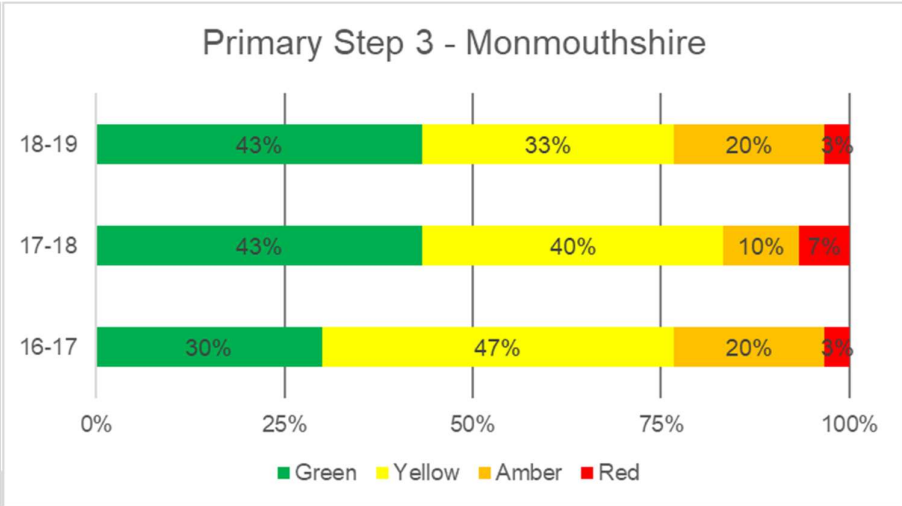
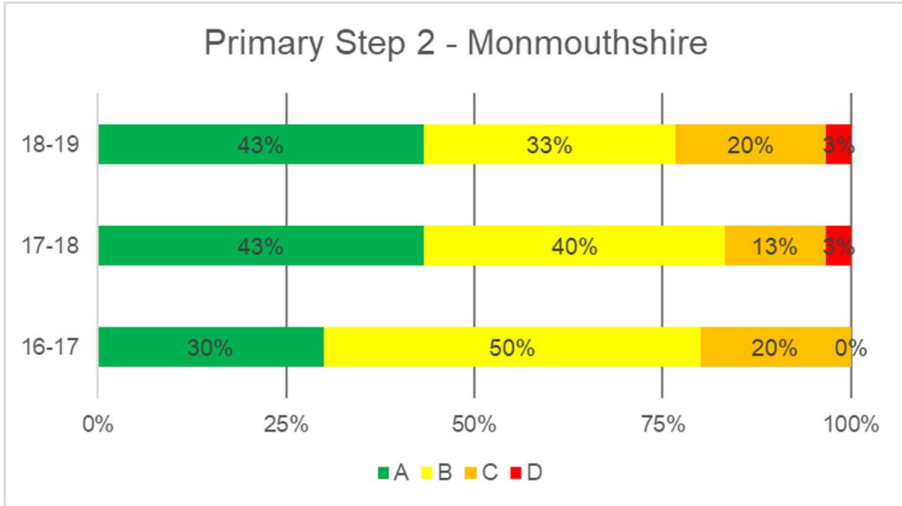
## Local Authority Specific Annex 2019-2020

### Local Authority: Monmouthshire

#### Summary of National Categorisation of schools in the Local Authority in 2015-2016, 2016-2017 and 2017-2018

| Step 2 – Primary |       | Number of Schools |    |     |     | Percentage of Schools |     |     |     |
|------------------|-------|-------------------|----|-----|-----|-----------------------|-----|-----|-----|
|                  |       | D                 | C  | B   | A   | D                     | C   | B   | A   |
| Monmouthshire    | 16-17 | 0                 | 6  | 15  | 9   | 0%                    | 20% | 50% | 30% |
|                  | 17-18 | 1                 | 4  | 12  | 13  | 3%                    | 13% | 40% | 43% |
|                  | 18-19 | 1                 | 6  | 10  | 13  | 3%                    | 20% | 33% | 43% |
| South East Wales | 16-17 | 5                 | 19 | 108 | 64  | 3%                    | 10% | 55% | 33% |
|                  | 17-18 | 3                 | 18 | 84  | 88  | 2%                    | 9%  | 44% | 46% |
|                  | 18-19 | 6                 | 16 | 65  | 105 | 3%                    | 8%  | 34% | 55% |

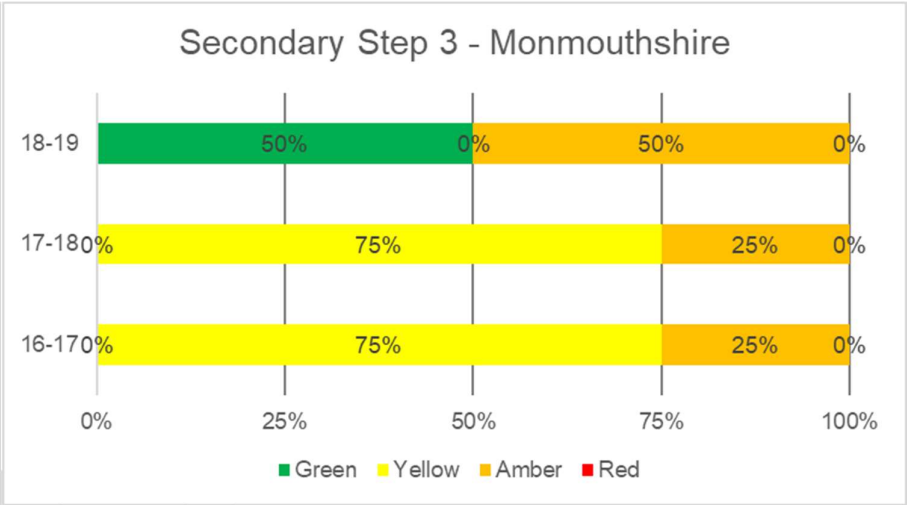
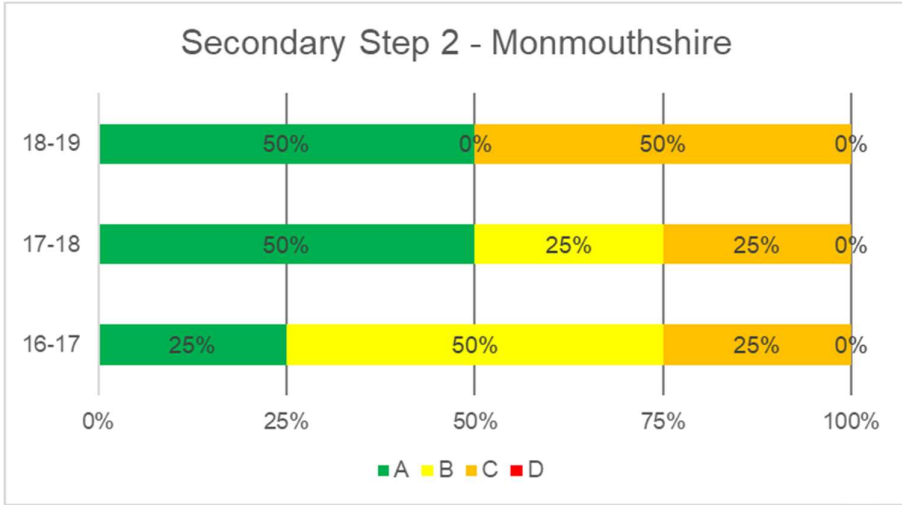
| Step 3 - Primary |       | Number of Schools |       |        |       | Percentage of Schools |       |        |       |
|------------------|-------|-------------------|-------|--------|-------|-----------------------|-------|--------|-------|
|                  |       | Red               | Amber | Yellow | Green | Red                   | Amber | Yellow | Green |
| Monmouthshire    | 16-17 | 1                 | 6     | 14     | 9     | 3%                    | 20%   | 47%    | 30%   |
|                  | 17-18 | 2                 | 3     | 12     | 13    | 7%                    | 10%   | 40%    | 43%   |
|                  | 18-19 | 1                 | 6     | 10     | 13    | 3%                    | 20%   | 33%    | 43%   |
| South East Wales | 16-17 | 8                 | 16    | 112    | 60    | 4%                    | 8%    | 57%    | 31%   |
|                  | 17-18 | 9                 | 16    | 81     | 87    | 5%                    | 8%    | 42%    | 45%   |
|                  | 18-19 | 6                 | 19    | 63     | 104   | 3%                    | 10%   | 33%    | 54%   |



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| <b>Step 2 – Secondary</b> |       | Number of Schools |    |    |   | Percentage of Schools |     |     |     |
|---------------------------|-------|-------------------|----|----|---|-----------------------|-----|-----|-----|
|                           |       | D                 | C  | B  | A | D                     | C   | B   | A   |
| Monmouthshire             | 16-17 | 0                 | 1  | 2  | 1 | 0%                    | 25% | 50% | 25% |
|                           | 17-18 | 0                 | 1  | 1  | 2 | 0%                    | 25% | 25% | 50% |
|                           | 18-19 | 0                 | 2  | 0  | 2 | 0%                    | 50% | 0%  | 50% |
| South East Wales          | 16-17 | 6                 | 9  | 17 | 4 | 17%                   | 25% | 47% | 11% |
|                           | 17-18 | 8                 | 10 | 13 | 5 | 22%                   | 28% | 36% | 14% |
|                           | 18-19 | 6                 | 15 | 8  | 6 | 17%                   | 43% | 23% | 17% |

| <b>Step 3 – Secondary</b> |       | Number of Schools |       |        |       | Percentage of Schools |       |        |       |
|---------------------------|-------|-------------------|-------|--------|-------|-----------------------|-------|--------|-------|
|                           |       | Red               | Amber | Yellow | Green | Red                   | Amber | Yellow | Green |
| Monmouthshire             | 16-17 | 0                 | 1     | 3      | 0     | 0%                    | 25%   | 75%    | 0%    |
|                           | 17-18 | 0                 | 1     | 3      | 0     | 0%                    | 25%   | 75%    | 0%    |
|                           | 18-19 | 0                 | 2     | 0      | 2     | 0%                    | 50%   | 0%     | 50%   |
| South East Wales          | 16-17 | 6                 | 12    | 15     | 3     | 17%                   | 33%   | 42%    | 8%    |
|                           | 17-18 | 10                | 11    | 12     | 3     | 28%                   | 31%   | 33%    | 8%    |
|                           | 18-19 | 7                 | 15    | 7      | 6     | 20%                   | 43%   | 20%    | 17%   |



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**LA schools currently in any Estyn follow-up category**

| Phase   | School            | Date of last inspection | Date report published | Follow-up status of last inspection |
|---------|-------------------|-------------------------|-----------------------|-------------------------------------|
| Primary | Raglan Primary    | Nov-16                  | Jan-17                | Estyn Monitoring                    |
| Primary | Magor CiW Primary | May-17                  | Jul-17                | Significant Improvement             |
| Primary | Durand Primary    | Jan-18                  | Mar-18                | Estyn Monitoring                    |

| Phase     | School          | Date of last inspection | Date report published | Follow-up status of last inspection |
|-----------|-----------------|-------------------------|-----------------------|-------------------------------------|
| Secondary | Chepstow School | Sep-17                  | Nov-17                | Estyn Monitoring                    |

| Phase | School            | Date of last inspection | Date report published | Follow-up status of last inspection |
|-------|-------------------|-------------------------|-----------------------|-------------------------------------|
| PRU   | Monmouthshire PRU | Apr-18                  | Jul-18                | Estyn Monitoring                    |

## High Level Pupil Progress Analysis by Local Authority - 2018 - FP to KS2 / KS2 to KS3

LA/Region: **Monmouthshire**

### Progress of pupils between FP and KS2

Matching

| Subject       | Matched Cohort | 2+ levels of progress | 1 level of progress | 2014 FP cohort | 2018 KS2 cohort | % of FP cohort matched | % KS2 cohort matched |
|---------------|----------------|-----------------------|---------------------|----------------|-----------------|------------------------|----------------------|
| LLC - Welsh   | 49             | 93.9                  | 6.1                 | 51             | 51              | 96.1                   | 96.1                 |
| LLC - English | 777            | 94.7                  | 4.5                 | 831            | 848             | 93.5                   | 91.6                 |
| Mathematics   | 827            | 94.2                  | 5.1                 | 882            | 899             | 93.8                   | 92.0                 |

\* 2018 KS2 English cohort excludes Welsh Medium pupils to more accurately match the FP English cohort.

### Progress of pupils between KS2 and KS3

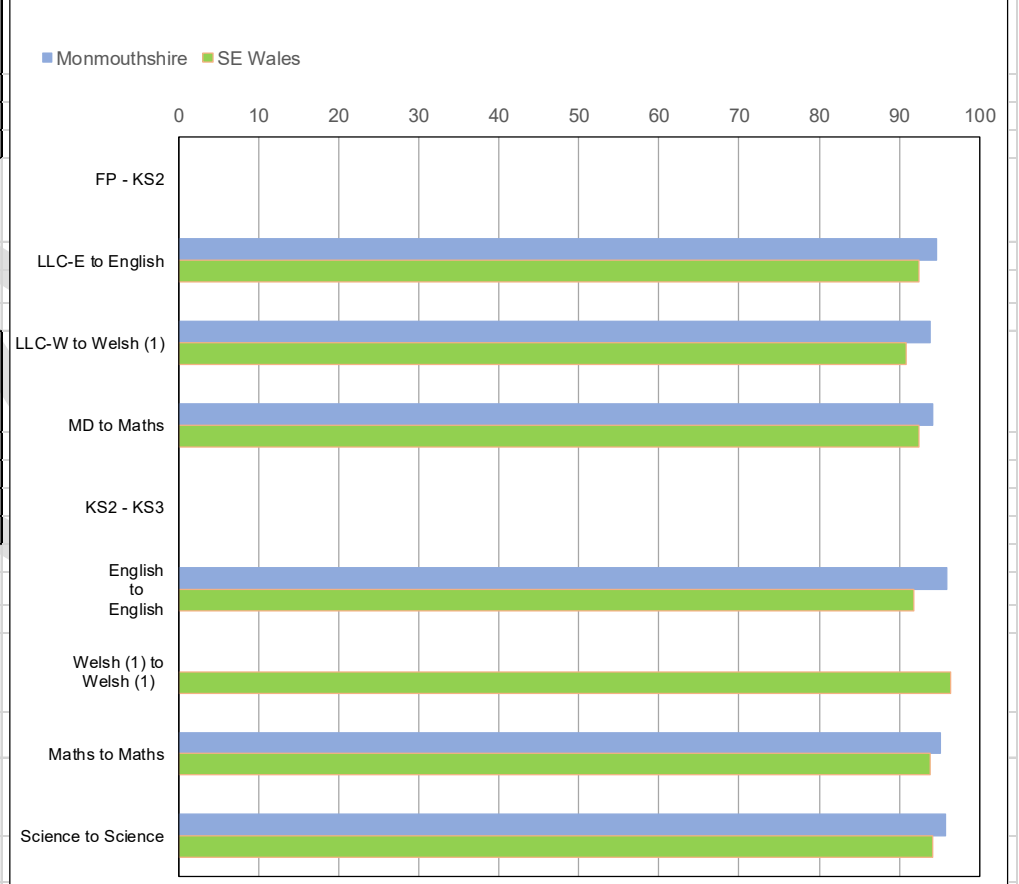
Matching

| Subject         | Matched Cohort | 2+ levels of progress | 1 level of progress | 1+ levels of progress | 2015 KS2 cohort | 2018 KS3 cohort | % KS2 cohort matched | % KS3 cohort matched |
|-----------------|----------------|-----------------------|---------------------|-----------------------|-----------------|-----------------|----------------------|----------------------|
| Welsh 1st Lang. | 0              | -                     | -                   | -                     | 35              | 0               | 0.0                  | -                    |
| English         | 703            | 50.5                  | 45.4                | 95.9                  | 893             | 814             | 78.7                 | 86.4                 |
| Mathematics     | 703            | 65.3                  | 29.9                | 95.2                  | 893             | 814             | 78.7                 | 86.4                 |
| Science         | 703            | 60.9                  | 34.9                | 95.7                  | 893             | 814             | 78.7                 | 86.4                 |

### Summary

|  |                    |                        |                |                    |
|--|--------------------|------------------------|----------------|--------------------|
| FP to KS2 Expected Progress (2 'Levels') | LLC-E to English   | LLC-W to Welsh (1)     | MD to Maths    |                    |
|  | 94.7               | 93.9                   | 94.2           |                    |
| KS2 to KS3 Expected Progress (2 Levels)  | English to English | Welsh (1) to Welsh (1) | Maths to Maths | Science to Science |
|  | 95.9               | -                      | 95.2           | 95.7               |

### % Learners making expected progress across KS2 / KS3 - 2018



## LA summary and issues

- Improve outcomes of vulnerable groups, including eFSM learners, particularly at KS4
- Reduce variance in outcomes, teaching and leadership, particularly at KS4, using the ETLF as a tool for improvement
- Strengthen leadership capacity in identified schools
- Reduce the amount of fixed term exclusions
- Secure appropriate progress for learners across the full range of cognitive abilities of pupils

## Attendance/Exclusions

- There has been a decrease in primary attendance of 0.6pp since 2015, but an increase in secondary attendance. Both figures remain above that of Wales
- There has been an increase in unauthorised absence at primary schools, but a slight decrease at secondary schools. Both figures are lower than Wales.

## Exclusion figures are reported by LA

- There has been a large increase in exclusions of 5 days or fewer at both primary and secondary level. There has been a decrease in exclusions of 6 days or more at both primary and secondary level.
- There was 1 permanent exclusion in 2017/18 from primary schools.
- There have been 6 permanent exclusions at secondary level since 2014/15, 5 in 2015/16 and 1 in 2016/17, but none in 2017/18.

## Inspection/Categorisation

- Under the old framework, the percentage of schools judged at least Good for current performance since the 2014/15 school year was 50%. 55% of schools were judged Good or better for prospects for improvement. Under the new framework, the percentage of schools judged at least Good for Standards of achievement was 80%. 40% of schools were judged Good or better for Well-being and attitudes to learning.
- The percentage of primary schools categorised green has remained stable in 2018/19, however the percentage of schools in the amber / red categories has increased from 17% to 23%. Only one primary school is now categorised as red. Two secondary schools are now categorised as green, compared with none the previous year. However one secondary schools remains amber and one has moved from yellow to amber. (provisional and confidential).

### Schools requiring Improvement 2018-2019 (Amber and Red Overall Categories of support)

The information below indicates the schools in the overall category of Amber or Red in the Local Authority in the academic year 2018-2019, that will require additional support. The support is in line with the guidance within the National Categorisation System and within the SEWC Intervention Framework 2018-2019. Each of these schools have a detailed Intervention or Support Plan, the progress each school makes over the next academic year will be captured through regular Education Improvement Boards (EIBs) or Intervention Meetings.

| Schools requiring Amber levels of support | Schools requiring Red levels of support |
|---|---|
| Castle Park Primary                       | Llantilio Pertholey VC Primary          |
| Caldicot School                           |   |
| Chepstow School                           |   |
| Durand Primary                            |   |
| Goytre Fawr Primary                       |   |
| Magor VA CiW Primary                      |   |
| Rogiet Primary                            |   |
| St Mary's RC Primary                      |   |



The content of this LA Annex has been agreed by:

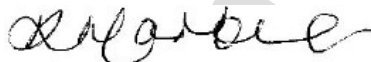
**LA Director / Chief Education Officer:**

\_\_\_\_\_  
Mr Will McClean

**Cabinet Member for Education:**

\_\_\_\_\_  
Cllr Richard John

**EAS Managing Director**

  
\_\_\_\_\_  
Ms. Debbie Harteveld

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